

Name: Doug Noble		Grading Quarter: Q2	Week Beginning: 10-17-2023
School Year: 2023-2024		Subject: ENGLISH L.A. – 12 <sup>th</sup> grade	
Monday	Notes:	<b>No School for students : Lesson Prep Today</b>	Academic Standards:  AZ State Standards:
Tuesday	Notes:	Objective: Increase understanding of ACT level <b>vocabulary</b> by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text. T.H.O.M.S. Increase understanding of Grammar through a NoRedInk assignment Lesson Overview: analysis – short fiction – The House on Mango Street – Continue class read of T.H.O.M.S. – <b>Assign student their NoRedInk assignment</b> <b>Micro-Teach example of Citation</b>	Academic Standards:  AZ State Standards: 11-12.RL.1 thru 7 RI.1-5 L.1
Wednesday	Notes:	Objective: Increase understanding of ACT level <b>vocabulary</b> by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text. T.H.O.M.S. Lesson Overview: If there is time left over - Continue Class Read – “The House on Mango Street” Also allow time to work on “ <b>open reading projects</b> ” demonstrate examples of <b>Persuasive, Informative and Narrative Writing</b>	Academic Standards:  AZ State Standards: 11-12.RL.1 thru 7 RI.1-5 L.1
Thursday	Notes:	Objective: Increase understanding of <b>Grammar</b> by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text - T.H.O.M.S. Increase understanding of <b>Grammar</b> through a NoRedInk assignment Lesson Overview: <b>Finish class read and analysis</b> – short fiction – <b>The House on Mango Street</b> – Continue class read of T.H.O.M.S. – <b>Assign student their NoRedInk assignment.</b> <b>Give lesson on Adverbs and Pronouns.</b>	Academic Standards: AZ State Standards: 11-12 L.1, L.2 L.4, L.5, L.6 RL.2-RL.5 RI.1-5
Friday	Notes:	Objective: Analyze short fiction to determine relevant ELA themes and life lessons from the text. Increase understanding of <b>Grammar</b> by having the students complete bell work. Utilize critical listening in order to analyze the meaning of a text <b>Lesson Overview:</b> Assess student knowledge through a Quiz on T.H.O.M.S. Introduce new Class Read – “ <b>Anthem</b> ” Lead class discussion on purpose and themes of this new class read. Also allow time to work on “ <b>open reading projects</b> ” – due in a few weeks.	Academic Standards: AZ State Standards: 11-12 L.1, L.2 L.4, L.5, L.6 RL.2-RL.5 RI.1-5